

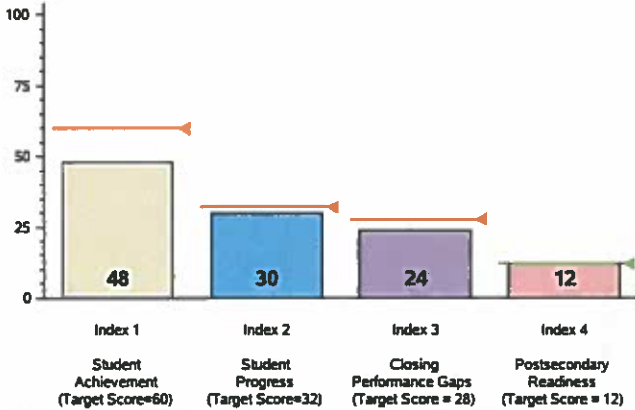
**Texas Education Agency  
2015-16 School Report Card  
ZAVALA EL (254901106)**

District Name: **CRYSTAL CITY ISD**  
Campus Type: **Elementary**

Total Students: **448**  
Grade Span: **02 - 04**

**2016 Performance Index**

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



**2016 Accountability Rating**

**Improvement Required**

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

**School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2014-15)</b>	-	93.8%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.2%	0.5%	12.6%
Hispanic	98.2%	98.3%	52.2%
White	1.3%	1.0%	28.5%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.1%	4.0%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.2%	0.2%	2.1%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	78.3%	70.7%	59.0%
English Language Learners	2.7%	4.1%	18.5%
Special Education	9.2%	9.9%	8.6%
<b>Mobility Rate (2014-15)</b>	-	10.6%	16.5%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 2	18.1	18.1	19.1
Grade 3	19.7	19.7	19.1
Grade 4	17.8	17.8	19.0

**School Financial Information (2014-15)**

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.9%	64.5%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Level II Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2016	75%	56%	48%	*	48%	*	-	-	-	*	45%
Reading	2016	73%	55%	46%	*	46%	*	-	-	-	*	43%
Mathematics	2016	76%	58%	54%	*	54%	*	-	-	-	*	50%
Writing	2016	69%	47%	39%	-	39%	-	-	-	-	*	38%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2016	45%	20%	12%	*	12%	*	-	-	-	*	10%
Reading	2016	46%	25%	16%	*	15%	*	-	-	-	*	15%
Mathematics	2016	43%	21%	24%	*	23%	*	-	-	-	*	22%
Writing	2016	41%	13%	8%	-	8%	-	-	-	-	*	6%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2016	18%	5%	6%	*	6%	*	-	-	-	*	6%
Reading	2016	17%	6%	4%	*	4%	*	-	-	-	*	4%
Mathematics	2016	19%	7%	10%	*	10%	*	-	-	-	*	10%
Writing	2016	15%	3%	*	-	*	-	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2016	62%	64%	53%	-	53%	-	-	-	-	*	52%
Reading	2016	60%	65%	53%	-	53%	-	-	-	-	*	55%
Mathematics	2016	63%	63%	54%	-	54%	-	-	-	-	*	50%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2016	17%	17%	15%	-	15%	-	-	-	-	*	15%
Reading	2016	16%	20%	14%	-	15%	-	-	-	-	*	15%
Mathematics	2016	17%	15%	15%	-	15%	-	-	-	-	*	15%
<b>Progress of Prior-Year Non-Proficient Students: Percent of Non-Proficient Students Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2016	35%	26%	12%	-	12%	-	-	-	-	-	11%

\*? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\* Indicates results are masked due to small numbers to protect student confidentiality.

∅ Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

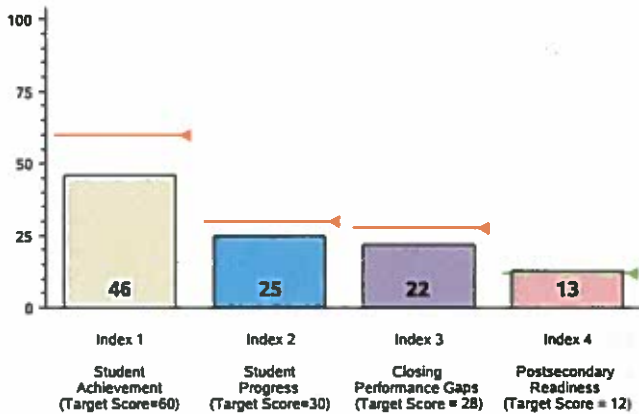
**Texas Education Agency  
2014-15 School Report Card  
DR TOMAS RIVERA-ZAVALEL (254901101)**

District Name: **CRYSTAL CITY ISD**  
Campus Type: **Elementary**

Total Students: **939**  
Grade Span: **EE - 04**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

#### Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	95.2%	94.0%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.1%	0.4%	12.6%
Hispanic	98.3%	97.8%	52.0%
White	1.2%	1.3%	28.9%
American Indian	0.1%	0.0%	0.4%
Asian	0.1%	0.2%	3.9%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.2%	0.2%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	78.2%	71.1%	58.8%
English Language Learners	3.7%	5.2%	18.2%
Special Education	7.3%	8.5%	8.5%
<b>Mobility Rate (2013-14)</b>	10.8%	10.4%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.1	20.1	19.2
Grade 1	18.8	18.8	19.3
Grade 2	18.2	18.2	19.3
Grade 3	18.6	18.6	19.1
Grade 4	20.7	20.7	19.1

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.9%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,484	\$10,941	\$8,692
Instruction	\$4,936	\$5,638	\$4,956
Instructional Leadership	\$270	\$309	\$129
School Leadership	\$353	\$589	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	55%	46%	-	45%	-	-	*	-	*	44%
Reading	2015	77%	56%	50%	-	50%	-	-	*	-	*	49%
Writing	2015	72%	46%	37%	-	36%	-	-	*	-	-	35%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	18%	13%	-	13%	-	-	-	-	*	12%
Reading	2015	46%	20%	16%	-	16%	-	-	-	-	*	15%
Writing	2015	34%	13%	11%	-	11%	-	-	-	-	-	11%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	4%	3%	-	3%	-	-	*	-	*	3%
Reading	2015	17%	4%	4%	-	4%	-	-	*	-	*	4%
Writing	2015	9%	*	*	-	*	-	-	*	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	52%	41%	-	41%	-	-	*	-	-	38%
Reading	2015	59%	55%	42%	-	42%	-	-	*	-	-	39%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	10%	8%	-	8%	-	-	*	-	-	8%
Reading	2015	16%	11%	8%	-	8%	-	-	*	-	-	8%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	26%	11%	-	11%	-	-	-	-	-	11%
	2014	45%	25%	19%	-	19%	-	-	-	-	-	19%

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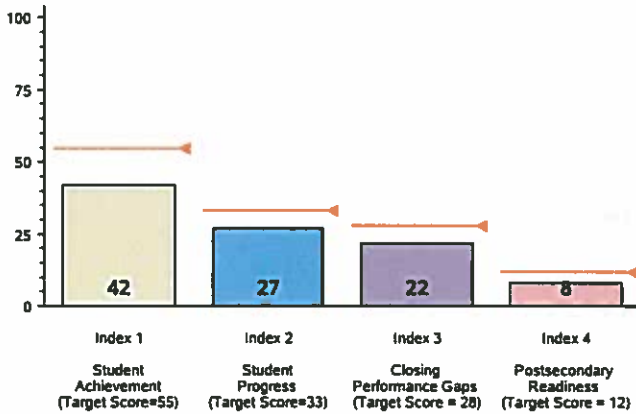
**Texas Education Agency  
2013-14 School Report Card  
DR TOMAS RIVERA-ZAVALAEL (254901101)**

District Name: **CRYSTAL CITY ISD**  
Campus Type: **Elementary**

Total Students: **914**  
Grade Span: **EE - 04**

**2014 Performance Index**

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** – the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



**2014 Accountability Rating**

**Improvement Required**

For 2014 state accountability, campuses are rated as **Met Standard, Improvement Required or Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

**School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	94.9%	93.6%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.1%	0.4%	12.7%
Hispanic	98.5%	98.0%	51.8%
White	1.0%	1.3%	29.4%
American Indian	0.1%	0.0%	0.4%
Asian	0.1%	0.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.2%	0.2%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	91.2%	86.9%	60.2%
English Language Learners	3.9%	5.2%	17.5%
Special Education	6.3%	8.1%	8.5%
<b>Mobility Rate (2012-13)</b>	11.8%	13.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.8	20.8	19.4
Grade 1	18.9	18.9	19.5
Grade 2	19.4	19.4	19.3
Grade 3	19.1	19.1	19.3
Grade 4	18.4	18.4	19.3

**School Financial Information (2012-13)**

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.3%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	57.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,769	\$9,881	\$8,327
Instruction	\$4,250	\$4,840	\$4,759
Instructional Leadership	\$198	\$179	\$123
School Leadership	\$334	\$518	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	50%	42%	-	42%	-	-	*	-	-	40%
	2013	77%	55%	42%	*	42%	*	-	-	-	*	39%
Reading	2014	76%	52%	45%	-	45%	-	-	*	-	-	43%
	2013	80%	58%	45%	*	46%	*	-	-	-	*	41%
Mathematics	2014	78%	49%	38%	-	38%	-	-	*	-	-	37%
	2013	79%	54%	40%	*	40%	*	-	-	-	*	38%
Writing	2014	72%	43%	45%	-	45%	-	-	-	-	-	41%
	2013	63%	42%	38%	*	39%	*	-	-	-	*	35%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	15%	8%	-	8%	-	-	-	-	-	6%
Reading	2014	45%	21%	14%	-	14%	-	-	-	-	-	13%
Mathematics	2014	39%	12%	12%	-	12%	-	-	-	-	-	11%
Writing	2014	35%	11%	13%	-	13%	-	-	-	-	-	10%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	4%	4%	-	4%	-	-	*	-	-	4%
Reading	2014	15%	4%	5%	-	5%	-	-	*	-	-	5%
Mathematics	2014	17%	4%	5%	-	5%	-	-	*	-	-	5%
Writing	2014	8%	*	*	-	*	-	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	60%	34%	-	34%	-	-	*	-	-	36%
	2013	62%	55%	53%	*	54%	*	-	-	-	*	n/a
Mathematics	2014	60%	52%	50%	-	50%	-	-	*	-	-	50%
	2013	59%	55%	75%	*	76%	*	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	16%	11%	-	11%	-	-	*	-	-	13%
	2013	15%	15%	17%	*	18%	*	-	-	-	*	n/a
Mathematics	2014	18%	8%	12%	-	11%	-	-	*	-	-	13%
	2013	16%	12%	33%	*	33%	*	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	25%	19%	-	19%	-	-	-	-	-	19%
	2013	43%	29%	13%	*	13%	-	-	-	-	-	12%
Mathematics	2014	46%	27%	14%	-	14%	-	-	-	-	-	13%
	2013	46%	26%	29%	-	29%	-	-	-	-	-	27%

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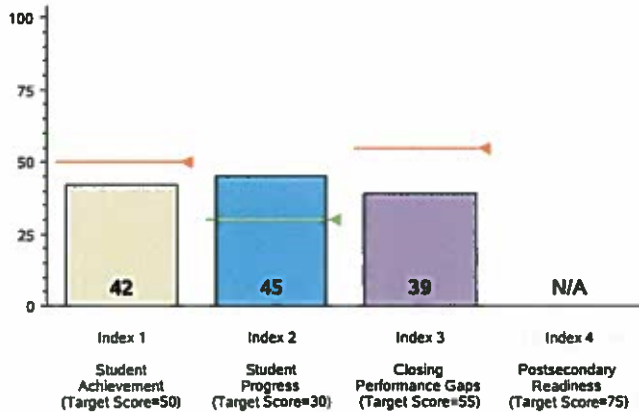
**Texas Education Agency  
2012-13 School Report Card  
DR TOMAS RIVERA-ZAVALAEL (254901101)**

District Name: **CRYSTAL CITY ISD**  
Campus Type: **Elementary**

Campus Enrollment: **911**  
Grade Span: **EE - 04**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** – the score required to meet each index's standard – is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

#### Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.2%	93.7%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.4%	0.6%	12.7%
Hispanic	98.2%	98.4%	51.3%
White	0.9%	0.8%	30.0%
American Indian	0.1%	0.1%	0.4%
Asian	0.1%	0.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.2%	0.2%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	88.9%	83.4%	60.4%
English Language Learners	5.8%	5.6%	17.1%
Special Education	6.4%	7.7%	8.5%
<b>Mobility Rate (2011-12)</b>	13.5%	12.8%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.5	20.5	19.6
Grade 1	19.6	19.6	19.5
Grade 2	20.2	20.2	19.4
Grade 3	16.7	16.7	19.3
Grade 4	20.6	20.6	19.5

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.9%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	60.6%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,811	\$9,689	\$8,276
Instruction	\$4,313	\$4,982	\$4,766
Instructional Leadership	\$134	\$150	\$119
School Leadership	\$322	\$467	\$476

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	55%	42%	*	42%	*	-	-	-	*	39%
	2012	77%	53%	45%	*	45%	*	*	-	-	*	40%
Reading	2013	80%	58%	45%	*	46%	*	-	-	-	*	41%
	2012	79%	57%	49%	*	49%	*	*	-	-	*	45%
Mathematics	2013	79%	54%	40%	*	40%	*	-	-	-	*	38%
	2012	77%	49%	35%	*	35%	*	*	-	-	*	31%
Writing	2013	63%	42%	38%	*	39%	*	-	-	-	*	35%
	2012	67%	50%	53%	*	54%	-	-	-	-	-	48%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	55%	53%	*	54%	*	-	-	-	*	n/a
Mathematics	2013	59%	55%	75%	*	76%	*	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	15%	17%	*	18%	*	-	-	-	*	n/a
Mathematics	2013	16%	12%	33%	*	33%	*	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	29%	13%	*	13%	-	-	-	-	-	12%
Mathematics	2013	46%	26%	29%	-	29%	-	-	-	-	-	27%

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